WARNING
1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Course: Assessment in Science Education (697)
Level: M.Ed
Total Marks: 100
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–5)

Q.1 a) What is the difference between assessment, test and examination? (10)
   b) What are different types of assessment? (10)

Q.2 What are the Characteristics of a good assessment? Discuss in detail. (20)

Q.3 What is the difference between instructional objectives of behavioral objectives? (20)

Q.4 What is Blooms taxonomy? How it is helpful for teaching? What is the importance of knowledge objectives? (20)

Q.5 How can you assess comprehension skills of students? Give some examples from your science teaching. (20)

ASSIGNMENT No. 2
(Units 6–9)

Q.1 In science teachings, how can you measure the ability of your students to apply knowledge? Support your answer with examples. (20)

Q.2 Discuss in detail the followings:
   a) Analysis of relationship. (10)
   b) Analysis of organizational principles. (10)

Q.3 What are synthesis skills? Why is it necessary for students to have such skills? (20)

Q.4 What are the goals of practical work? How can you measure the assessment of attitudes of your students towards science? (20)

Q.5 a) How can a teacher get information regarding assessment? (10)
   b) How can you assess students of mixed ability groups? (10)