ASSIGNMENT No. 1
(Units 1–4)

Q. 1 Explain the term adult learning and describe various factors which facilitate adult learning. (20)

Q. 2 Discuss Thorndike’s theory of connectionism and Freud’s psycho analytic theory. (20)

Q. 3 Explain the term motivation in adult education and its characteristics. Also discuss in detail various types of motivation. (20)

Q. 4 Explain in detail the role and mission of adult educator. What factors should be considered for establishing a positive learning climate? (20)

Q. 5 Explain with examples.
(i) Resources for adult learning (20)
(ii) Topological theory of Lewin.

ASSIGNMENT No. 2
(Units 5–9)

Total Marks: 100
Pass Marks: 50

Q. 1 Write a comprehensive note on discussion method of adult learning. (20)

Q. 2 Discuss the term rural development and its objective. Also describe mobilizational and administrative capacity for rural development. (20)

Q. 3 Explain with examples the role of science and technology in rural development. (20)

Q. 4 Explain basic need approach. In what ways the basic need approach is relevant to Pakistani situation? Discuss. (20)

Q. 5 Elaborate the physical, demographic and social features of rural development in Pakistan. Also identify and explain the reasons for the slow progress of Pakistan in term of social development. (20)