Course: Braille Practical Course – English (3602)  
Level: M.Ed/M.A in Special Education  
Semester: Autumn, 2012
Total Marks: 100  
Pass Marks: 40

ASSIGNMENT No. 1  
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

Q.1 Give definitions (with example) of the following: (20)
   a) Final Group Signs
   b) Initial word signs with two dates

Q.2 Transcribe the following in Braille. (20)

Did you buy the packet of candles? Yes, I have put them on the top of the desk at the office so that you can use them as you want them; but if you do not want them all. Will you hand me half of them back as they will prove handy for us at home? I like my coffee back, but other people do not! I have proof that they can ill afford the loss of forty acres of that agricultural land on the other side of the sandy track that runs off on the left of my grass land. The gateway is on the left hand side of the cathedral close; it is very grand and lofty and is forty feet or so wide! Can they deploy a big force of cavalry for the battle? They say, and other agree with them, that they can; and that the force that opposes them will withdraw and abandon the forts.

Q.3 Transcribe the following paragraph in Braille. (30)

You may consider it odd, but I will not eat cabbage. They suffer from the disaster and did not give up the struggle. Being a stiff-necked old aristocrat, she did not mingle with the common rabble, but they wearied of being treated like riffraff. The leader of the plot, being accused, cried “I am not guilty!” all the same, the judges condemned that man. They served meatloaf, fried eggplant, carrots and peas, crusty bread, peaches and cream and cake topped with fluffy marshmallow frosting. The story (which we will soon complete) is filled with horror. “Do you consider that old peddler odd?” It is not so easy for me! He feared the man with the gun; but with
effort he disarmed the brute. He can afford this property because he is a man of means-lucky man!

Q.4 Make sentences of your own in Braille by using the following words. (30)

Demand, outside, low, further, catch, easily, down, child, edible, dishes, consist, bed, begun, rabbit, cliff, effort, cobbler, distinguish, sudden, afterward, almost, already, again, place, near-by, including, favour, London, father, Monday.

ASSIGNMENT No. 2
(Units 5–9)

Q.1 Define the following with examples. (20)
   a) The Letter sign and the Italic sign.
   b) Capital and Line Sign

Q.2 Transcribe the following sentences in Braille. (20)
   i) What place are you going to?
   ii) The room he went into was very big.
   iii) That was the road he came by.
   iv) He went to Karachi by Air Blue.
   v) This book is written by Ahmad Bijrani.
   vi) Aslam passed by the other side.
   vii) “I do not really understand,” he said.
   viii) He was famous during the years 1796-1830
   ix) Where the copy has the symbol %.
   x) Several books are printed in Italics.

Q.3 Transcribe the following paragraph in Braille. (30)

William Wordsworth was born at Cocker mouth on 7th April 1770: at eight he was sent to school at Hawkshead, and in 1787-91 he was at St. John’s Cambridge. In 1795, Calvert, a young friend, left him 900 pounds, and Wordsworth resolved to devote himself to poetry as his lifework. Among his friends was Walter Scott. S.T. Coleridge, Charles Lamb, Robert Southey, S. Rogers and Lord Lonsdale and in 1845 he met Tennyson, whom he named “the first of our living poets”. In 1843, after Southey’s death, Wordsworth became Poet-Laureate. He died Rydal Mount (his home since 1813), April 23, 1850 and was buried at Grasmere.

Q.4 Make sentences of your own in Braille by using the following words. (30)

Friday, the 26th June, people, successful, applicant, start, work Wednesday, principal, causes, accidents, vehicles, 4%, home, sports, recreation, pedestrians, travel, poetry, replied, creation, bridge, fruity, compound, meddle, restfulness, division, legislation, national, wonderful.