WARNING
1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Course: Introduction and Assessment of MRC-I (3603)
Level: MA/M.Ed Special Education Semester: Autumn, 2012
Total Marks: 100 Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books; your own analysis would be appreciated.

Q.1 Give an overview on the historical perspectives of mental retardation. (20)
Q.2 Describe the characteristics of Down’s syndrome. What causes this condition? How does the specific characteristics affect the development of such individuals? (20)
Q.3 Describe the causes of mental retardation by classifying them into physical, natal, metabolic and environmental factors. (20)
Q.4 Illustrate how does the physical and social characteristics of mentally retarded children affect the development and training of such population? (20)
Q.5 Describe the process of learning? How learning is associated with mental retardation? (20)

ASSIGNMENT No. 2
(Units 5–9) Total Marks: 100

Q.1 Informal assessment techniques have many advantages, particularly in relation to classroom instruction, but they also have disadvantages. Discuss the pros and cons of informal assessment. (20)
Q.2 Describe the sub-domains of self-help? What are the pre-requisites to develop the sense of importance of self-hygiene in the mentally retarded child? (20)
Q.3 Debate the relative merits of group achievement tests and individually administered achievement tests for children with mental retardation. (20)
Q.4 Define adaptive behavior. What is significance in the placement of MRC in school? (20)
Q.5 Describe, how classroom behavior can affect students performance in subjects such as reading, writing and mathematics. (20)