ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING
1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Course: Physical Handicaps-II (3608)
Level: M.Ed/M.A in Special Education
Semester: Autumn, 2012
Total Marks: 100
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

Q.1 Describe the educational difficulties the physically handicapped children are about to face in school years. (20)
Q.2 Discuss the importance of physical therapy. What improvement it brings in the development of the children? (20)
Q.3 Write down the parental experiences. Do parents require counseling in order to get rid of the pressure they face on having a handicapped child? (20)
Q.4 Explain the roles of social worker and occupational therapist. (20)
Q.5 How psychological assessment of PHC is carried out at schools/clinics? (20)

ASSIGNMENT No. 2
(Units 5–9)

Q.1 What are powered wheel chairs? What adaptations can be made in order to overcome the special problems? (20)
Q.2 Explain the procedure of choosing the right mobility aids for the PHC? (20)
Q.3 i) How do the communication skills of PHC affected by their physical conditions. (10)
    ii) How does the social interaction of PHC affected by their physical conditions. (10)
Q.4 Discuss the bioengineering considerations for the chair bound child. (20)
Q.5 Write notes on the following:
    i) Different types of footwear and insoles. (10)
    ii) Multiple handicapped children. (10)