WARNING
1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Course: Educational Adaptation for Children with Physical Disabilities-I (3609)
Level: M.Ed/M.A in Special Education
Semester: Autumn, 2012
Total Marks: 100
Pass Marks: 40

ASSIGNMENT No. 1
(Units 1–4)

Note: Attempt all questions. Please avoid reproducing from books.

Q.1 Describe the educational implication of physically disabilities. (20)
Q.2 Describe the placement programmes for the PHC. (20)
Q.3 Discuss the difficulties in mainstreaming of PHC in regular schools. (20)
Q.4 Highlight the pre-requisites for educational planning of PHC. (20)
Q.5 Write notes on the following:
   a) Importance of identification of special needs in PHC. (10)
   b) Classroom features for PHC. (10)

ASSIGNMENT No. 2
(Units 5–9)

Q.1 Describe the functional problems of PHC and their assessment. (20)
Q.2 Explain the provision of resources room and itinerant teacher in schools. (20)
Q.3 Explain the effective teaching strategies for PHC. (20)
Q.4 What types of communication aids can be used for the teaching to the PHC. (20)
Q.5 Being a teacher of PHC, how will you evaluate the educational achievements of PHC. (20)