ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING
1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHERS AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Level: Ph.D Special Education  Credit Hours: 03
Total Marks: 100  Pass Marks: 50

Note: Attempt all questions. Please avoid reproduce from books, your own analysis and synthesis will be welcomed. Only handwritten assignment should be submitted.

ASSIGNMENT No. 1
(Units: 1–5)

Q. 1 Write analytical overview on different versions of ‘Diagnostic and Statistical Manual System (DSM). What is the rationale of categorizing behaviors into two clusters under behavioral Dimensions Approach? (25)

Q. 2 What are the impacts of disabilities on the physical, cognitive and emotional domains of personalities? Which strategies, in practical terms, may be used to minimize these impacts? (25)

Q. 3 Critically analyze the challenges associated with the assessment of disabilities which may be considerable for inclusive set ups. (25)

Q. 4 What are major elements of classroom organizations? How social taboos associated with disabilities may be tackled by positive attitudes? (25)

ASSIGNMENT No. 2
(Units: 6–9)

Q. 1 What are the key elements for an effective transition from service delivery perspective? How many counseling programs promote career maturity? (25)

Q. 2 Discuss the hindrances which come across in involving families of youth with disabilities? How may these hindrances be overcome at school and community levels? (25)

Q. 3 What are the features of an inclusive curriculum? Discuss the challenges in fostering Inclusive Curriculum? (25)

Q. 4 Describe the legislation and policies related with the accessibility issues for disable. To what extent the legislation and policies are implemented in Pakistan? Critically review the reasons? (25)