WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.

2. SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE’S OWN WILL BE PENALIZED AS DEFINED IN “AIOU PLAGIARISM POLICY”.

Course: Teaching of English (519)  
Level: B.Ed.  
Semester: Spring, 2013  
Total Marks: 100  
Pass Marks: 40

Assignment No. 1  
(Units 1–4)

Q.1 Give the definition of the language. Explain its nature and functions. How can students learn best the phonetics, vocabulary and grammar of English language. (20)

Q.2 Explain the fourfold linguistic aims of teaching English. What kind of teacher would be most suitable to teach English to the children at initial stages. (20)

Q.3 Describe the process of language learning and discuss that the language learning is not a theoretical process rather it is a habit formation. (20)

Q.4 Explain the historical background, principles and theoretical framework of the direct method of teaching. (20)

Q.5 What is the importance of the foreign language skills in learning a foreign language? Distinguish between the four language skills. (20)

Assignment No. 2  
(Units 5–9)

Q.1 Describe briefly some specific techniques of teaching English. (20)

Q.2 What is the importance of teaching prose and pronunciation skills of English? Explain the objectives of teaching process and techniques for teaching pronunciation. (20)

Q.3 Describe the objectives of teaching poetry. How can we teach poetry effectively and can test the learning of poetry? (20)

Total Marks: 100  
Pass Marks: 40
Q.4 What are the problems of English composition in Pakistan? Enumerate some basic rules and principles for writing correct English. (20)

Q.5 Explain the specific objectives of Audio-visual materials in teaching. Describe different types of boards and their use in teaching. (20)

****

Assignment No. 3
(Units 10–13)

Q.1 What is lesson planning? Explain the various steps involved in planning a lesson. In a lesson planning how can we plan opportunities for student’s participation? (20)

Q.2 Describe the meaning and characteristics of evaluation. Make valid decisions about using different criteria for evaluating student’s performance in English. (20)

Q.3 Identify different types of nouns and pronouns with examples. (20)

Q.4 Define the terms verb, adverbs, and prepositions. Also explain their uses with examples. (20)

Q.5 What is meant by sentence structure? Make an analysis of different kinds of sentences with example. (20)

****

Assignment No. 4
(Units 14–18)

Q.1 Differentiate between time and tenses. Explain different forms of tenses and their usage. (20)

Q.2 Define dative active and passive voice sentences. How we can change active voice sentences into passive voice and direct form sentences in to indirect form sentences? Give examples. (20)

Q.3 What is poetry? Explain different form of poetry and steps for the study of poetry and figures of speech. (20)

Q.4 What do you understand by the nature of the poetic language? Explain the foundations of imagery form of verse, rhyme a rhythm with examples. (20)

Q.5 Prepare pre-reading and post-reading exercises and activities for any unit of the text. (20)