

# ALLAMA IQBAL OPEN UNIVERSITY

Level: **Intermediate**  
 Paper: **Functional English (310)**  
 Time Allowed: **03 Hours**

Semester: **Autumn, 2009**  
 Maximum Marks: **100**  
 Pass Marks: **40**

| <b>Q.No.1</b> | What expressions would you use in each of the following situations. Attempt any five.<br>i. You have won a scholarship (pleasure)<br>iii. You met your teacher on the way (greet her/him).<br>v. Do you like watching movie? (express likeness).<br>vii. Could you lend me your pen, please? (grant permission).<br>ii. You have lost your friend's book (apologize)<br>iv. You could not sleep whole night (give reason).<br>vi. We should grow more plants and trees (agreement).  | <b>10</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
|---------------|--|------------|------------|----------|-------------------|------------|---|----------|----------------------------------|-------------|----------------|----------|----------------|-------------|-------------|---------|-------------------------|----------|---------------------------------|--------------|---|-------------|---------------------|-----------|
| <b>Q.No.2</b> | Read the following passage and answer the questions given at the end.<br>The communicative approach to language teaching has given <u>instructors</u> a different understanding of the role of reading in the language classroom and the types of texts that can be used in instruction. When the <u>goal</u> of instruction is communicative <u>competence</u> , everyday materials such as train <u>schedules</u> , newspaper articles, and travel and tourism Web sites become <u>appropriate</u> classroom materials, because reading them is one way communicative competence is developed. Instruction in reading and reading <u>practice</u> thus become <u>essential</u> parts of language teaching at every level.<br>Questions:<br>i. What understanding has the communicative approach given to the instructors? 2<br>ii. What type of appropriate classroom materials are mentioned to develop communicative competence? 2<br>iii. What has become essential part of language teaching at every level? 2<br>iv. Give a suitable title to the passage. 2<br>v. Write meanings of the underlined words in the passage. 7 | <b>15</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.3</b> | We often make plans about our education, holidays etc. State intentions or make plans for the following events/situations using a different expression each time. Attempt any five.<br>For example:<br>Going for shopping.<br>I intend to go for shopping from Sunday market.<br>i. Going to meet friend<br>iii. Prepare test<br>v. Buying a new dress<br>vii. Admission in university<br>ii. Visit village<br>iv. Summer vacation<br>vi. Attend a marriage ceremony   | <b>10</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.4</b> | Write a paragraph of about 100 – 150 words on<br>My Room <b>OR</b> A visit to a Museum   | <b>15</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.5</b> | Some incomplete sentences are given below. Using appropriate coordinating Conjunctions (and, but, so, therefore ....etc) add meaningful and related sentences. Attempt any five.<br>i. I was reading a novel.....<br>iii. The meal was tasty.....<br>v. The moon appeared in the sky.....<br>vii. It was dark at night.....<br>ii. She cleaned her room in evening.....<br>iv. He saw me on the way.....<br>vi. They were planning for a trip.....   | <b>10</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.6</b> | A list of words is given below. Match the words in column A with their appropriate meaning in column B.<br><table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">Column "A"</th> <th style="width: 50%; text-align: center;">Column "B"</th> </tr> </thead> <tbody> <tr><td>1 Suffer</td><td>1 Occurring often</td></tr> <tr><td>2 Strength</td><td>2 Break the continuous progress of something.</td></tr> <tr><td>3 Mishap</td><td>3 Systematic plan or arrangement</td></tr> <tr><td>4 Interrupt</td><td>4 Being strong</td></tr> <tr><td>5 Launch</td><td>5 Bright flame</td></tr> <tr><td>6 Fortnight</td><td>6 Two weeks</td></tr> <tr><td>7 Blaze</td><td>7 Undergo pain or grief</td></tr> <tr><td>8 Scheme</td><td>8 Begin something energetically</td></tr> <tr><td>9 Anticipate</td><td>9 Be aware of a future event and prepare for it</td></tr> <tr><td>10 Frequent</td><td>10 Unlucky accident</td></tr> </tbody> </table>   | Column "A" | Column "B" | 1 Suffer | 1 Occurring often | 2 Strength | 2 Break the continuous progress of something. | 3 Mishap | 3 Systematic plan or arrangement | 4 Interrupt | 4 Being strong | 5 Launch | 5 Bright flame | 6 Fortnight | 6 Two weeks | 7 Blaze | 7 Undergo pain or grief | 8 Scheme | 8 Begin something energetically | 9 Anticipate | 9 Be aware of a future event and prepare for it | 10 Frequent | 10 Unlucky accident | <b>10</b> |
| Column "A"    | Column "B"   |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 1 Suffer      | 1 Occurring often  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 2 Strength    | 2 Break the continuous progress of something.  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 3 Mishap      | 3 Systematic plan or arrangement   |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 4 Interrupt   | 4 Being strong   |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 5 Launch      | 5 Bright flame   |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 6 Fortnight   | 6 Two weeks  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 7 Blaze       | 7 Undergo pain or grief  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 8 Scheme      | 8 Begin something energetically  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 9 Anticipate  | 9 Be aware of a future event and prepare for it  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| 10 Frequent   | 10 Unlucky accident  |            |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.7</b> | (a). Change the following sentences into passive voice. Attempt any five.<br>i. He enjoyed picnic.<br>iii. Sara wrote a beautiful poem.<br>v. I shall offer him a chair.<br>vii. She was singing a song.<br>ii. We are reading books.<br>iv. We admire the brave.<br>vi. I have finished my work.<br>(b). Capitalize and punctuate the following sentences as needed.<br>i. what are you doing<br>iii. He said honesty is the best policy.<br>v. He bought a new pencil rubber and sharpener<br>ii. Hurrah we have won the match.<br>iv. polish my shoes   | <b>10</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |
| <b>Q.No.8</b> | An incomplete part of a story is given below. Read it carefully and predict/guess its next part.<br>In ancient times, a king had a large rock placed on a roadway. Then he hid himself and watched to see if anyone would remove the huge rock. Some of the king's wealthiest merchants and courtiers came by and simply walked around it. Many loudly blamed the king for not keeping the roads clear, but none did anything about getting the big stone out of the way. Then a farmer came along carrying a.....<br>.....<br>.....<br>.....  | <b>10</b>  |            |          |                   |            |   |          |                                  |             |                |          |                |             |             |         |                         |          |                                 |              |   |             |                     |           |